

SC Annual School Report Card Summary

Sumter Career and Technology Center Grades: 10-12 Enrollment: 336

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Director: Dr. Shirrie B. Miller

Superintendent: Dr. Shirrie B. Miller

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www. and so any as well as school and school district websites	Printed versions are available from school districts upon request

YEAR	ABSOLUTE RATIN	NG GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Good	Good	SILVER	N/A	N/A	N/A
2012	Average	At-Risk	N/A	N/A	N/A	N/A
ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*						
EXCELL	ENT	GOOD	AVERAGE	BELOW A	VERAGE	AT-RISK

3

TECHNICAL SKILL ATTAINMENT

29

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

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	Our Center	State Center Average (%)		
n	%	%		
326	91.7%	90.3%		

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center			State Center Average (%)		
	n	%	%		
	157	95.5%	93.0%		

PLACEMENT RATE

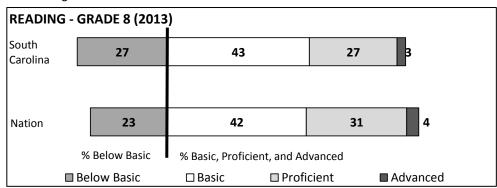
The number of career and technology completers who are available for placement in postsecondary instruction, millitary services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

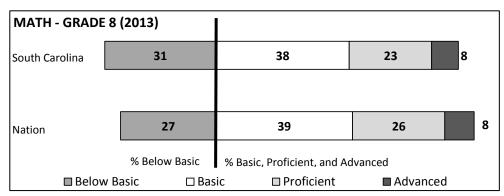
	Our Center	State Center Average (%)		
n	%	%		
244	91.8%	96.9%		

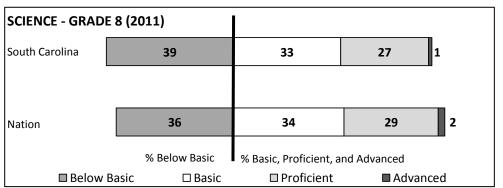
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

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SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

^{*} Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

Sumter Career and Technology Center SUMTER

CENTER PROFILE

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Students (n = 336)			
Career/technology students in co-curricular organizations	32.1%	N/A	24.2%
Enrollment in career/technology courses	336	Down from 387	586
Students participating in work-based experiences	10.4%	N/A	19.0%
Teachers (n = 13)			
Teachers with advanced degrees	23.1%	Up from 21.4%	25.0%
Continuing contract teachers	76.9%	Up from 71.4%	74.5%
Teachers returning from previous year	89.5%	Down from 92.8%	90.5%
Teacher attendance rate	95.8%	Up from 92.8%	95.8%
Average teacher salary*	\$44,779	Up 3.4%	\$48,775
Professional development days/teacher	14.5 days	Up from 13.8 days	13.2 days
Center			
Director's years at center	1.0	Down from 4.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	96.7%	Up from 95.1%	85.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	137	57
Percent satisfied with learning environment	100.0%	83.2%	87.7%
Percent satisfied with social and physical environment	100.0%	88.8%	73.7%
Percent satisfied with school-home relations	86.6%	84.1%	81.9%

^{*} Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Serving the three high schools in Sumter County, Sumter Career and Technology Center continues to enjoy a positive relationship with its business and industrial partners. We continue to develop positive relationships with our stakeholders in the community. We participated in the school district community outreach program of Principal For a Day, in which a key community member came into the school to see what the day in the life of a principal is like. The principal remains actively involved with the Industrial Association. We received additional grant funding for our Green House Project, and the construction of the state-of-the-art building is complete. We continue to place emphasis on instructional rigor, and we have worked diligently with the guidance counselors to insure that enrollment of students at the Career Center meet specific prerequisites for enrollment. Our faculty and staff participated in our district wide focus of effective teaching practice, through professional development, while also analyzing our student data by developing our building data teams.

We continue to bring the guest speakers from the community to the campus to address our students, and they are encouraged to participate in a number of community development activities such as nursing home visits, fundraisers for the American Cancer Society and the American Heart Association. Our fire and safety management and welding classes participated in Skills USA event in Greenville. Fire and safety management placed first in the state for first aid/CPR and will be competing at nationals in Kansas this summer. Students from our welding class placed second and third in the welding singles and team fabrication competitions. We also have several students in FCCLA, from our Culinary Arts and Early Childhood Education, who placed in the FCCLA competition and they will be competing in the nationals in Texas this summer.

Our partnership with Central Carolina Technical College (CCTC) remains strong. We had several students from our early childhood education class dually enrolled, and they received post-secondary credit during the school year. We are excited that more students have passed their entrance test for CCTC and will also enroll this summer and fall.

The administration and faculty of the Sumter Career and Technology Center continue to be very proud of the many accomplishments of our students. The students we serve have come to understand the importance of a combined academic and technical education, our community has become very supportive of the Career Center, and we expect this trend to continue to grow over the coming years.

Dr. Shirrie B. Miller, Principal

^{**}Prior year audited financial data available.